



The Department of Global Health (DGH) at the University of Washington is one of the premier Global Health Programs in the world. Housed jointly in the Schools of Medicine and Public Health, with a mandate to harness the expertise of all 16 UW schools and colleges, the department's 385 faculty leverage highly interdisciplinary approaches to work with colleagues in 140 countries to improve health, reduce health disparities, and build sustainable health system capacity.

Description

The University of Washington (UW), Department of Global Health seeks an Assistant Professor without tenure for reasons of funding (WOTRF) to join the International Training and Education Center for Health (I-TECH), a [center](#) within the department. The Department of Global Health's major research, educational, and capacity-building programs focus on a broad range of health issues, including mental health, HIV and other infectious diseases; women's, adolescents' and children's health; injury and violence prevention; climate and health; drug safety; health metrics; and health systems strengthening and program delivery.

I-TECH supports the implementation of health-related interventions and programs at scale. The Center has active public health projects in 17 countries, and its worldwide staff collaborate with local ministries of health, universities, non-governmental organizations, medical facilities, and other partners. I-TECH supports the development of skilled work forces and overall health systems strengthening with a focus on sustainability of practices that yield quality care delivery. A majority of I-TECH's activities support the implementation of HIV prevention, care, and services through the President's Emergency Plan for AIDS Relief (PEPFAR). I-TECH is also committed to the care of non-communicable diseases and conducts the design, implementation and scaling of interventions to address mental disorders and cervical cancer.

The successful candidate will be expected to

1. Design and evaluate global health implementation projects;
2. Provide technical assistance and consultation for programmatic monitoring and evaluation and for utilization of research findings and project data for programmatic decision-making;
3. Leverage programmatic data generated by large healthcare delivery projects to identify gaps in public health practice;
4. Utilize mixed methods study design skills to develop and maintain a high-impact implementation program and/or research program with extramural grant support;
5. Provide educational leadership, including classroom teaching and student mentoring and supervision, utilizing innovative pedagogy that cultivates antiracist and anticolonial approaches to global public health; and
6. Participate in departmental service activities.

This position will provide leadership in our Center for innovative uses of data in the design and evaluation of high quality, equitable health programs and systems in Africa, Asia, Europe, and the Americas. Furthermore, this position will work to advance equitable health care outcomes for diverse communities in the United States and around the world.

This position is a full-time (1.0 FTE) with a 12-month service period and an anticipated start date as early as September 2021. The department values equitable compensation amongst its faculty and follows established faculty compensation guidelines.

Throughout their work and roles, Department of Global Health Faculty are expected to

- Collaborate with colleagues and engage in research, education, and mentoring.
- Apply a learning mindset and cultural sensitivity to nurture and sustain equitable partnerships with researchers, decision-makers, clinicians, and advocates around the world.
- Communicate effectively in order to facilitate engagement, learning, and communication among professionals, faculty, and students in a manner that respects cultural differences and contributes to effective partnerships.
- Model the principles of equity, diversity, and inclusion and anti-racism through their teaching, mentoring, research, practice, and service.

Qualifications

Candidates must have

- A doctoral degree (M.D., Ph.D., Dr.P.H., Sc.D., or foreign equivalent degree) in epidemiology, systems engineering, economics, social or behavioral sciences, implementation science, public health or related field.
- A strong track record and demonstrated experience in a variety of evaluation, data analytic, and innovative study design methodologies applied to public health interventions or services (e.g. quality improvement, randomized controlled trial design and conduct, quasi experiments, use of mixed methods, or process evaluation);
- Demonstrated ability to successfully write and secure grants and publish scientific findings.
- Experience working with culturally diverse communities.
- Demonstrated experience in teaching and mentorship of academic trainees.

Application Instructions

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Please submit through Interfolio (apply.interfolio.com/84694) your curriculum vitae (CV), cover letter, three references (final candidates will be asked to submit letters of recommendation), and a statement describing your commitment to and activity in support of equity, diversity, and inclusion in academic or other settings.

Your diversity statement should describe your experience fostering diverse perspectives in your research, teaching and/or service. Please discuss how the work you hope to do at the UW will enhance the University's and our Department's commitment to diversity. You are encouraged to limit your response to one page.

Review of candidates will begin 30 days after the job opens for applications.

Search Manager Contact Information

Questions regarding this posting may be sent to the Search Managers, Bryan Verity at bverity@uw.edu.

Department and School's Diversity Statements

The Department of Global Health recognizes that disparities in health around the globe stem from inequity. The Department encourages and supports the multiple identities of staff, faculty and students including, but not limited to, socioeconomic status, race, ethnicity, language, nationality, sex, sexual orientation, gender identity and expression, culture, spiritual practice, geography, mental and physical disability and age. The Department strives to become a local, national, and international leader in developing and maintaining increased representation and recognition of each of these dimensions of diversity among its faculty, staff, and students.

The UW School of Public Health is committed to a diverse academic community. We view diversity, equity and inclusion as essential to our mission, and support research, training and service in this area. For more information, please see the following website: <http://sph.washington.edu/diversity/>.

The UW School of Medicine is committed to building and sustaining a multicultural community that fosters equity, diversity, and inclusion. We believe that this is achieved by intentionally creating opportunities for involvement, participation and growth for each individual and by nurturing a positive institutional climate through professional development, education, policy and practice. For more information, please see the following website: <https://www.uwmedicine.org/school-of-medicine/about>.

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and

equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).