

CHART COURSE INFORMATION

The following information is to be completed by the trainer or the training coordinator.

Training Center/Site: _____

CHART Training:

- CHART Facilitated
- CHART Initiated

CHART Center: _____

Training Level (Check all that apply):

- Level 1 (Didactic, Seminar, Lecture)
- Level 2 (Skills-building) Group-based Workshop
- Level 3 (Clinical Training/ preceptorship—trainer led)
- Level 4 (Clinical Consultation—trainee directed)
- Level 5 (TA—Tech. Assistance, other than direct care)
- Video
- Other, please specify: _____

Course Name: _____

Course Start Date: _____

Course End Date: _____

Course Length: _____

Country: _____

Province/Region: _____

District/Parish: _____

What is the program area of this course? Check only one.

- Adult learning/training of trainers (TOT) - general
- ART
- Behavior change – community outreach
- Behavior change – mass media
- Blood safety
- Counseling and testing
- Injection safety
- Laboratory
- Medical transmission – blood safety
- Medical transmission – universal precautions

- Orphans and vulnerable children
- Palliative care – excluding TB/HIV
- Palliative care – TB/HIV
- PMTCT
- PMTCT + (including ART)
- Policy system strengthening
- STI Management
- Strategic information – M&E
- Strategic information – surveillance
- Strategic information - HMIS

Please check all Training Content included in this course. Check all that apply.

- Adherence
- Adult ARVs
- Adult learning
- Adult opportunistic infections
- Behavior change communication
- CD4
- Communication skills between healthcare provider & patients
- Confidentiality
- Counseling skills
- Diagnosis
- DOTS
- Drug interactions
- Drug procurement and logistics
- Drug regimen and guidelines
- Drug storage
- Early detection and Rx of TB and universal precautions
- ELISA
- Epidemiology
- Family centered care
- Family planning
- Home-based care/community care
- Home visiting
- Implementation monitoring
- Informed consent
- Injection safety
- Interpersonal & organizational communication skills
- Interviewing skills
- Multidisciplinary case management
- Nutritional management of HIV/AIDS

- Opportunistic infections
- Partner notification
- Pathophysiology of HIV
- Patient outcomes and surveillance systems
- Pediatric ARVs
- Pediatric opportunistic infections
- Pharmacology of ARVs
- Phlebotomy
- Physical assessment
- Post-exposure Prophylaxis (PEP)
- Presentation skills
- Prevention for positives
- Quality assurance
- Rapid test/Determine/Capillus
- Respiratory conditions
- Surveillance
- Stigma and discrimination
- Support (psychological, emotional, religious, etc)
- Testing
- Training of trainers
- Treatment (including syndromic management)
- Treatment failure
- Use of gloves, hand-washing, sharps disposal
- Ventilation
- Viral Load
- Using visual aids
- Workplace communication strategies and skills among healthcare providers about patients
- Other, please specify:

Trainers

<i>Last Name, First Name, Middle Name</i>	Country	Primary Role	Secondary Role	Days

Total Number of Participants: _____ (Collect detailed information on Participant Registration forms)

Did you do a course evaluation with the participants? Yes No

Course summary evaluation (please summarize any evaluative information you have from this course, for example pre and post tests, appropriateness of technical level for audience, recommendations for course improvement, environmental comments):

Planned follow-up evaluation (please describe any plans for follow-up evaluation):

Training Sponsor/Award Funding:

Check all that apply.

- CHART
- JHPIEGO
- I-TECH
- USAID (specify regional or bilateral/country):
- DHHS/CDC Bilateral (specify regional or bilateral/country):
- Other (specify):
- University of the West Indies
- Government (specify ministry and country): _____

Please return all completed forms promptly to:

Regional Coordinating Unit (RCU)
Department of Community Health & Psychiatry
University of the West Indies
Post-Graduate Medical Education Building at the University Hospital of the West Indies
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